

Professional Learning Policy



RATIONALE

The Professional Learning Program will be focussed and needs driven allowing for optimum opportunities for professional growth of all, enhanced diversity and improved student learning.

AIMS

- To provide opportunities for staff to further their professional skills and/or qualifications.
- To provide opportunities for staff to further develop their awareness, knowledge and skills in current teaching and learning practices, that will improve student learning.
- To provide opportunities for the school community to develop the skills they need to exercise their responsibilities in the most effective manner.

IMPLEMENTATION

- Ongoing and needs driven professional learning is an obligation of all staff.
- Each individual's professional learning is a shared responsibility between the school and the staff member.
- Each staff member will develop a professional learning record that is embedded within and reflects the performance review process, in line with the school goals.
- The professional learning plan will allow for school identified needs.
- A staff member will be assigned the responsibility of professional learning coordinator.
- A budget will be allocated to professional learning each year. The professional learning coordinator will be responsible for its implementation.
- All staff are encouraged to seek and provide professional learning from other staff members within the school.
- All staff attending professional learning have a responsibility to report briefly about the activity and its benefits, as well as application within school programs.
- The school community is encouraged to undertake professional learning so that they may perform their roles effectively.

REFERENCES

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

Review

Version	Edited By / Comments	Next Review
May 2010	Curriculum Sub-Committee	May 2013
June 2016	Curriculum Sub-Committee	June 2019