Professional Learning Policy

RATIONALE

The Professional Learning Program will be focussed and needs driven allowing for optimum opportunities for professional growth of all, enhanced diversity and improved student learning.

AIMS

● To provide opportunities for staff to further their professional skills and/or qualifications.
● To provide opportunities for staff to further develop their awareness, knowledge and skills in current teaching and learning practices, that will improve student learning.
● To provide opportunities for the school community to develop the skills they need to exercise their responsibilities in the most effective manner.

IMPLEMENTATION

● Ongoing and needs driven professional learning is an obligation of all staff.
● Each individual’s professional learning is a shared responsibility between the school and the staff member.
● Each staff member will develop a professional learning record that is embedded within and reflects the performance review process, in line with the school goals.
● The professional learning plan will allow for school identified needs.
● A staff member will be assigned the responsibility of professional learning coordinator.
● A budget will be allocated to professional learning each year. The professional learning coordinator will be responsible for its implementation.
● All staff are encouraged to seek and provide professional learning from other staff members within the school.
● All staff attending professional learning have a responsibility to report briefly about the activity and its benefits, as well as application within school programs.
● The school community is encouraged to undertake professional learning so that they may perform their roles effectively.

REFERENCES

EVALUATION

This policy will be reviewed as part of the school’s three-year review cycle.

Review

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