

Assessment Policy

Rationale

Kingswood is committed to delivering the best education, innovative practices and student experience that builds the foundation for a successful life for each student.

The school is responsible for accurately assessing student achievement against National standards and progression points detailed within the AUSVELS curriculum

Aims

To improve student outcomes by accurately determining current performance, as well as areas of future learning.

Implementation

- Teachers will use a mix of formative, summative and on-going assessment to determine the teaching and learning focus and report on what the students have achieved.
- Students will participate in self and peer assessment using a range of assessment tools.
- A whole school assessment schedule and an efficient system of keeping records will be established.
- Teachers will triangulate collected data to make summative judgements for reporting on student achievement.
- Teachers will participate in moderation so that consistent judgements of student progress can be applied.
- Teachers will develop Individual Learning Plans (ILPs) for students as required.
- Teachers will complete written reports in June and December each year.
- Reporting to Parent conferences will be conducted throughout the year.
- The school will determine the structure and content of student reports as guided by Assessment Authorities.

References

Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

Review

Version	Edited By / Comments	Next Review
June 2015	Curriculum Sub Committee	June 2018