

DRUG EDUCATION

POLICY

Rationale:

Drug Education is a joint responsibility between school, home and the broader community. Drug Education will be provided at all levels of schooling and will include specific drug education curriculum as well as resilience education, problem solving skills and appropriate coping strategies. Drug education will be based on a Harm Minimisation approach.

Aims:

- All students in Years Prep-Six to participate in Drug Education in accordance with Victorian Essential Learning Standards (VELS) Health Outcomes
- To provide a whole school approach enhancing resilience amongst all students

Implementation:

- Drug Education will focus on a prevention model.
- Drug Education will adopt a Harm Minimisation approach.
- The school will continue to establish a team of teachers to develop the drug education program, including consultation with community members.
- Drug Education curriculum is provided to each VELS level through Integrated and Inquiry topics over a two year cycle.
- Appropriate resources will be used to enhance the curriculum eg. Get Real, Get Wise and Life Education Van visits.
- Drug Education will be inclusive of resilience education and will encompass problem-solving skills and appropriate coping strategies at all year levels.
- Support will be provided to ensure staff feel confident in delivering drug education
- DEECD regional consultants will be used as a resource when available.

Evaluation:

This policy will be reviewed with student, parent and community input as part of the school's 3 year Individual School Drug Education Strategy (ISDES) review process.

This policy was last ratified by School Council in...

NOVEMBER 2010