**Assessment and Reporting Policy**

# Rationale:

Kingswood is committed to delivering the best education, innovative practices and student experience that builds the foundation for a successful life for each student.

The school is responsible for accurately assessing student achievement against statewide standards and progression points detailed within the Victorian Curriculum

# Aim:

# To improve student outcomes by accurately determining current performance, as well as areas of future learning

# Implementation:

* Teachers will use a mix of formative, summative and on-going assessment to determine the teaching and learning focus.
* A whole school assessment schedule is in place in Literacy and Numeracy.
* Compass will be the school portal for storage of student progress.
* Teachers will triangulate collected data to make summative judgements for reporting on student achievement.
* Teachers will participate in moderation so that consistent judgements of student progress can be applied.
* Teachers will develop Individual Learning Plans (ILPs) for students in accordance with the ILP guidelines.
* In June and December students will be assessed against the state wide standards and given a progression point as well as a written General Comment.

* Every term teachers will report on student achievement through progress reports.
* Reporting to Parent conferences will be conducted throughout the year.
* The school will determine the structure and content of student reports as guided by Assessment Authorities.

# Reference

# Evaluation

This policy will be reviewed as part of the school’s three-year review cycle.

# Review

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| **Version** | **Edited By / Comments** | **Next Review** |
| June 2015 | Curriculum Sub Committee | June 2018 |
| October 2018 | Curriculum Sub Committee | October 2021 |

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