

# Annual Implementation Plan - 2019

## Select Annual Goals and KIS

Kingswood Primary School (5106)



**KINGSWOOD**  
PRIMARY SCHOOL  
DINGLEY VILLAGE

**FOUNDATION FOR SUCCESS**

Submitted for review by Aaron Cox (School Principal) on 19 December, 2018 at 03:07 PM

Endorsed by Jennifer McCrabb (Senior Education Improvement Leader) on 19 December, 2018 at 04:09 PM

Awaiting endorsement by School Council President

## Select Annual Goals and KIS

| Four Year Strategic Goals                                      | Is this selected for focus this year? | Four Year Strategic Targets  | 12 month target   |
|--|---------------------------------------|--|---|
| To improve student learning outcomes in literacy and numeracy. | Yes                                   | <p>By 2022 the percentage of Year 3 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p> <ul style="list-style-type: none"> <li>● Reading from 76% to 77% or greater</li> <li>● Writing from 58% to 59% or greater</li> <li>● Numeracy from 59% to 60% or greater</li> </ul> | <p>By 2019 the percentage of Year 3 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p> <p>Reading from 76% to 77% or greater<br/>           Writing from 58% to 59% or greater<br/>           Numeracy from 59% to 60% or greater</p> |
|  |                                       | <p>By 2022 the percentage of Year 5 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p> <ul style="list-style-type: none"> <li>● Reading from 51% to 52% or greater</li> <li>● Writing from 40% to 41% or greater</li> <li>● Numeracy from 37% to 38% or greater</li> </ul> | <p>By 2019 the percentage of Year 5 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p> <p>Reading from 51% to 52% or greater<br/>           Writing from 40% to 41% or greater<br/>           Numeracy from 37% to 38% or greater</p> |
|  |                                       | <p>By 2022 the percentage of students achieving high relative learning growth from Year 3 to Year 5 in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p>   | <p>By 2019 the percentage of students achieving high relative learning growth from Year 3 to Year 5 in NAPLAN reading, writing and numeracy will</p>  |

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|  |  | <ul style="list-style-type: none"> <li>• Reading from 26% to 27% or greater</li> <li>• Writing from 22% to 25% or greater</li> <li>• Numeracy from 25% to 26% or greater</li> </ul>   | <p>increase from the 2018 percentages to the targets identified below:</p> <p>Reading from 26% to 27% or greater<br/> Writing from 22% to 25% or greater<br/> Numeracy from 25% to 26% or greater</p>   |
|  |  | <p>By 2022 improve the percentage of positive responses for student voice and agency from 67% to 75%.</p>   | <p>By 2019 improve the percentage of positive responses for student voice and agency from 67% to 69%.</p>   |
|  |  | <p>By 2022 improve the percentage of positive responses for the cognitive engagement factors below:</p> <p>Learner characteristics and dispositions:</p> <ul style="list-style-type: none"> <li>• Learner confidence 82% to 86%</li> <li>• Resilience 85% to 88%</li> <li>• Motivation and interest 80% to 84%</li> <li>• Self-regulation and goal setting 89% to 92%</li> </ul> <p>Effective teaching for cognitive engagement:</p> <ul style="list-style-type: none"> <li>• Effective teaching time 85% to 90%</li> <li>• Differentiated learning challenge 85% to 90%</li> <li>• Stimulated learning environment 86% to 90%</li> </ul> | <p>By 2019 improve the percentage of positive responses for the cognitive engagement factors below:</p> <p>Learner characteristics and dispositions:</p> <p>Learner confidence 82% to 83%<br/> Resilience 85% to 86%<br/> Motivation and interest 80% to 81%<br/> Self-regulation and goal setting 89% to 90%</p> <p>Effective teaching for cognitive engagement:</p> <p>Effective teaching time 85% to 86%<br/> Differentiated learning challenge 85% to 86%<br/> Stimulated learning environment 86% to 87%</p> |
|  |  | <p>By 2022 improve the percentage of positive responses in each of the School Staff Survey domain factors below.</p>  | <p>By 2019 improve the percentage of positive responses in each of the School Staff Survey domain factors below.</p>  |

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|  |     | <ul style="list-style-type: none"> <li>• Teaching and learning implementation – promote student ownership of goals from 84% to 90%</li> <li>• Teaching and learning evaluation – use of student feedback to improve practice from 81% to 85%.</li> <li>• School climate - academic emphasis from 79% to 83%</li> </ul>   | <p>Teaching and learning implementation – promote student ownership of goals from 84% to 85%</p> <p>Teaching and learning evaluation – use of student feedback to improve practice from 81% to 82%.</p> <p>School climate - academic emphasis from 79% to 80%</p>  |
| To enhance the wellbeing and engagement of all students. | Yes | <p>By 2022 improve the percentage of positive responses for each of the domain factors below:</p> <p>Teacher student relations</p> <ul style="list-style-type: none"> <li>• High expectations for success: 91% to 92% or greater</li> <li>• Effort: 83% to 87% or greater</li> <li>• Teacher concern: 67% to 71% or greater</li> </ul> <p>Social engagement</p> <ul style="list-style-type: none"> <li>• School connectedness: 87% to 90% or greater</li> <li>• Sense of inclusion: 90% to 92% or greater</li> </ul> | <p>By 2019 improve the percentage of positive responses for each of the domain factors below:</p> <p>Teacher student relations</p> <p>High expectations for success: 91% to 92% or greater</p> <p>Effort: 83% to 84% or greater</p> <p>Teacher concern: 67% to 68% or greater</p> <p>Social engagement</p> <p>School connectedness: 87% to 88% or greater</p> <p>Sense of inclusion: 90% to 91% or greater</p> |

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| <b>Goal 1</b>              | To improve student learning outcomes in literacy and numeracy.   |
| <b>12 Month Target 1.1</b> | <p>By 2019 the percentage of Year 3 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:</p> <p>Reading from 76% to 77% or greater</p> <p>Writing from 58% to 59% or greater</p> |

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|  | Numeracy from 59% to 60% or greater  |   |
| <b>12 Month Target 1.2</b>                         | By 2019 the percentage of Year 5 students achieving in the top two bands in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:<br><br>Reading from 51% to 52% or greater<br>Writing from 40% to 41% or greater<br>Numeracy from 37% to 38% or greater                         |   |
| <b>12 Month Target 1.3</b>                         | By 2019 the percentage of students achieving high relative learning growth from Year 3 to Year 5 in NAPLAN reading, writing and numeracy will increase from the 2018 percentages to the targets identified below:<br><br>Reading from 26% to 27% or greater<br>Writing from 22% to 25% or greater<br>Numeracy from 25% to 26% or greater |   |
| <b>Key Improvement Strategies</b>                  |  | Is this KIS selected for focus this year? |
| <b>KIS 1</b><br>Building practice excellence       | Build teacher capacity to implement the Literacy and Numeracy Strategy (BPE)   | Yes                                       |
| <b>KIS 2</b><br>Curriculum planning and assessment | Design and implement a guaranteed and viable curriculum that reflects the school's thinking culture (CP&A)   | No  |
| <b>KIS 3</b><br>Building leadership teams          | Embed effective teaching teams and further develop leadership capacity to maximise student learning (BLT)  | No  |

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| <p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p> | <p>KIS: To build teacher capacity and competency related to the teaching and learning of reading across the school was selected to support improving levels of student achievements in reading and mathematics across the school.<br/>         We need to raise the percentage of Years 3 and 5 students achieving in the top two bands in NAPLAN reading, writing and numeracy by increasing from the 2018 percentages. Additionally, we need to increase the percentage of students achieving high relative learning growth from Year 3 to Year 5 in NAPLAN reading, writing and numeracy based on 2018 results.</p> <p>To improve levels of student achievements in numeracy<br/>         KIS: To build teacher capacity and competency related to the teaching and learning of mathematics across the school<br/>         To develop line of sight in planning documentation across the school</p> |
| <p><b>Goal 2</b></p>   | <p>To develop an authentic learning partnership with students.</p>   |
| <p><b>12 Month Target 2.1</b></p>  | <p>By 2019 improve the percentage of positive responses for student voice and agency from 67% to 69%.</p>  |
| <p><b>12 Month Target 2.2</b></p>  | <p>By 2019 improve the percentage of positive responses for the cognitive engagement factors below:</p> <p>Learner characteristics and dispositions:</p> <p>Learner confidence 82% to 83%<br/>         Resilience 85% to 86%<br/>         Motivation and interest 80% to 81%<br/>         Self-regulation and goal setting 89% to 90%</p> <p>Effective teaching for cognitive engagement:</p> <p>Effective teaching time 85% to 86%<br/>         Differentiated learning challenge 85% to 86%<br/>         Stimulated learning environment 86% to 87%</p>  |
| <p><b>12 Month Target 2.3</b></p>  | <p>By 2019 improve the percentage of positive responses in each of the School Staff Survey domain factors below.</p> <p>Teaching and learning implementation – promote student ownership of goals from 84% to 85%<br/>         Teaching and learning evaluation – use of student feedback to improve practice from 81% to 82%.<br/>         School climate - academic emphasis from 79% to 80%</p>   |
| <p><b>Key Improvement Strategies</b></p>   | <p>Is this KIS selected for focus this year?</p>   |

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|---|---|---|
| <b>KIS 1</b><br>Empowering students and building school pride   | Build common understanding of ways to empower students in their learning (ES&BSP)   | Yes                                       |
| <b>KIS 2</b><br>Empowering students and building school pride   | Develop personalised learning for students to stimulate interest and curiosity, promote questioning and connect learning to the real world. (ES&BSP)  | No  |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | As identified in our review, we need to find ways to enhance student voice, agency and leadership moving forward. Our goal for 2019 is to amplify student voice across the school. Part of this is to identify and build a common understanding of what constitutes student voice and agency.   |   |
| <b>Goal 3</b>   | To enhance the wellbeing and engagement of all students.  |   |
| <b>12 Month Target 3.1</b>  | By 2019 improve the percentage of positive responses for each of the domain factors below:<br><br>Teacher student relations<br><br>High expectations for success: 91% to 92% or greater<br>Effort: 83% to 84% or greater<br>Teacher concern: 67% to 68% or greater<br>Social engagement<br><br>School connectedness: 87% to 88% or greater<br>Sense of inclusion: 90% to 91% or greater |   |
| <b>Key Improvement Strategies</b>   |   | Is this KIS selected for focus this year? |
| <b>KIS 1</b>  | Develop a learning community that builds positive relationships, which strengthen connections and develop the character of the child (ES&BSP)   | Yes                                       |

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| Empowering students and building school pride   |  |    |
| <b>KIS 2</b><br>Health and wellbeing  | Create a stimulating, safe and secure learning environment (H&WB)  | No |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | As identified in the review it was apparent that we need to build authentic relationships with our students. Therefore, our goal for 2019 is to increase levels of student engagement in their learning. |    |