

Academic Reporting Information for Parents



Help for non-English speakers

If you need help to understand the information in this document, please contact Kingswood Primary School.

At Kingswood Primary School students are assessed against Victorian Curriculum state-wide outcomes for core subject to determine their rating and progress. As a school, we believe in the importance of you always knowing where your children are at, academically and socially, therefore your child's report is a summary of the data. The school is required to provide written reports twice a year. A 5-point scale is used and varies depending on the year level, as shown below.

In reading this report, it is important for you to:

- celebrate your child's strengths and successes, as well as look for opportunities for growth.
- read the report and make a parent/teacher conference if you have any questions or issues with the report.
- understand that judgements in reports are a result of a range of assessments analysed by teachers.
- understand that teachers assess against core subject areas in every report, and all other subject areas in the Semester report in which they are taught.
- know that the number of subjects appearing in your child's report increases as your child moves through the school as not all Learning Areas have standards at Foundation.
- **download a copy of the report if your child is leaving the school as you will not be able to access Compass once your child has left the school.**

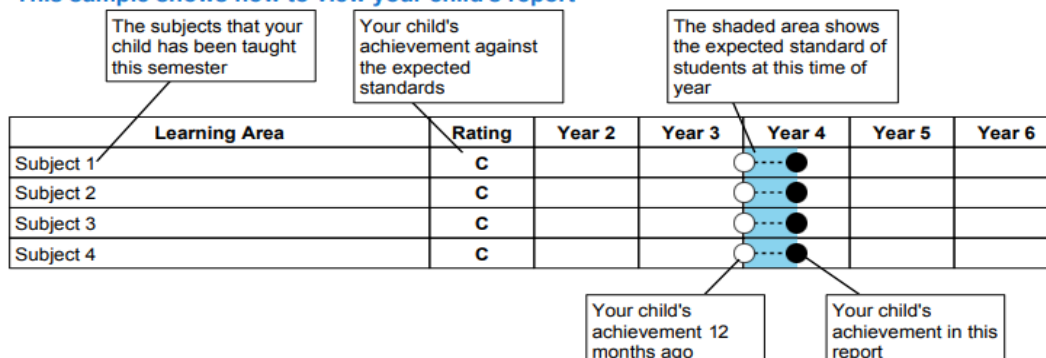
How to read your child's report

<p>Rating:</p> <p>A Well above the standard expected at this time of year</p> <p>B Above the standard expected at this time of year</p> <p>C At the standard expected at this time of year</p> <p>D Below the standard expected at this time of year</p> <p>E Well below the standard expected at this time of year</p>	<p>Legend:</p> <p>● Your child's achievement this report</p> <p>○ Your child's achievement 12 months ago</p> <p>--- Your child's progress over the last 12 months</p> <p>■ The expected level of achievement</p>
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Behaviour and Effort

1:	Needs Attention
2:	Acceptable
3:	Good
4:	Very Good
5:	Excellent

This sample shows how to view your child's report



What does a 'C' stand for?

What does a 'C' at the expected level mean? For all Victorian Curriculum subject areas, students are assessed against the relevant Achievement Standard for that year level. It is important to recognise that the Victorian Curriculum Achievement Standards clearly outlines the expectations of 'C' as standard. A 'C' means that the student is achieving everything required for the subject at that stage in their corresponding year level at school.

Academic Overview

The sample below shows a semester report on skills and capabilities covered during Term 1 and 2. You can see the extent to which your child has achieved against the standards, using a 4-point scale linked to the Victorian Curriculum.

- Exceeding
- Established
- Emerging
- Not Yet Evident

This report provides you with a numerical visualisation of where your child sits along the learning continuum. In addition, there is a general comment from the classroom teacher in relation to your child's social and emotional development, and wellbeing, as requested by the parent community.

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level or age group. Teachers provide learning opportunities to support the learning for all students, including students with additional learning needs or a disability.

Identified students who speak a language other than English at home will be marked against the EAL pathways instead of the Victorian Curriculum in English, using the EAL Achievement Standard descriptors.

Achievement	
Critical and Creative Thinking	
Investigates different techniques to sort facts and extend known ideas to generate novel and imaginative ideas	Established
Justifies ideas using reasoning and evidence	Established
Measurement and Geometry	
Compares, names and classifies angles as equal to, greater than or less than a right angle	Exceeding
Represents and calculates the area of regular and irregular shapes	Established
Number and Algebra	
Recalls 2, 3, 4, 5 and 10 multiplication and related division facts	Established
Partitions numbers when adding and subtracting	Established
Combines operations to make and solve balanced equations	Established
Personal and Social	
Demonstrates effective skills to actively participate in groups	Established
Recognises how emotions and behaviours impact on themselves and others	Established
Reading and Viewing	
Identifies the features authors use to engage the reader	Exceeding
Infers character intentions	Exceeding
Integrates a range of strategies to decode and maintain fluency	Exceeding
Speaking and Listening	
Listens, shares and justifies responses during literary discussions	Established
Writing	
Selects purposeful vocabulary	Exceeding
Constructs a range of purposeful sentence	Exceeding
Uses appropriate punctuation	Exceeding

Parent/Teacher Conferences

At Kingswood Primary school we offer 3 parent/teacher conferences. These are booked via Compass and parents can request a face to face or WebEx conference. In addition, parents can request an interpreter through the booking system.

Term 1 – Getting to know the student as a learner

Term 2 – Question or issues about report (optional)

Term 3 - Student progress and goals in Maths and English