

HOME LEARNING POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Kingswood Primary School at kingswood.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Kingswood Primary School's policy requirements relating to Home Learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring Home Learning at Kingswood Primary School.

RATIONALE

Kingswood Primary School has developed this Home Learning Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- supporting learning partnerships with parents/carers.

DEFINITIONS

Home Learning is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Kingswood Primary School all Home Learning set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of Home Learning that teachers at Kingswood Primary School will include are:

- completing consolidation exercises for online mathematics

- making or designing an artwork for inquiry projects
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Home Learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of Home Learning tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Kingswood Primary School** are to:

- advise teachers, students and parents/carers of Home Learning expectations at the beginning of the school year and provide them with access to the Home Learning policy.

Responsibilities and expectations for **teachers at Kingswood Primary School** are to:

- set Home Learning that is curriculum-aligned and appropriate to the student's skill level and age
- ensure Home Learning tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess Home Learning and provide timely and practical feedback
- ensure the amount of Home Learning set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's Home Learning policy
- discussing Home Learning expectations with their parents/carers
- accepting responsibility for the completion of Home Learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on Home Learning and recreational, family and cultural activities
- talking to teachers about any concerns they have about the Home Learning

- discussing Home Learning with their child in their first language, if English is not the main language spoken at home
- in dialogue, linking Home Learning to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete Home Learning.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Kingswood Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and Home Learning differently. If parents/carers are concerned their child may not understand the Home Learning tasks that have been set or is spending a long period of time completing their Home Learning, we encourage parents/carers to speak to their child’s teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Home Learning – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	2024
Consultation	Student Leaders Student Learning and Wellbeing subcommittee
Approved by	Principal
Next scheduled review date	2028